MICHAEL HUNTER SCHWARTZ

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LEGAL EDUCATION EXPERIENCE

DEAN AND PROFESSOR OF LAW University of Pacific, McGeorge School of Law Sacramento, California July 2017 to Present

- Oversaw creation of new, required experiential mentoring program for firstyear law students in which students work through a standardized process with judges and lawyers matched with students based on the students' interests
- Oversaw creation of new requirement that all students complete two clinic or externship experiences
- Secured two book contracts (Carolina Academic Press) for McGeorge faculty
- Oversaw remodel of law school's orientation into an extra week of one of the students' regular 1L classes
- · Oversaw creation of two online MSL degrees
- Oversaw creation of the only law school-based undergraduate study abroad program
- Led the single largest fundraising year (in terms of dollars raised) in the law school's history (ongoing)
- · Created and taught entirely online class in Law Teaching
- Named a CLEO EDGE Honoree in Education (2018)

DEAN AND PROFESSOR OF LAW

University of Arkansas at Little Rock, William H. Bowen School of Law Little Rock, Arkansas

July 2013 to June 2017

- Oversaw curriculum reforms that included establishing a clinic or externship requirement (making the law school one of only 35 or so law schools with such a requirement and one of the few with a part-time program), a required professionalism course, an innovative clinic serving Arkansas' Delta region, the law school's first certificate program (in business law), and a required, upper-level, practice-focused, legal and factual research course
- Oversaw overhaul of law school's admissions and admitted student yield efforts, resulting in yield rates among the top-10 in the nation according to US News and, for the Fall 2016 class, a 23% increase in applications and enrollment with LSAT and UGPA gains at the 25th and 50th percentiles
- Oversaw implementation of a systematic outcomes assessment program
- Oversaw overhaul of the law school's academic support and bar pass programs
- Secured two Harvard University Press book contracts and four Carolina Academic Press book contracts for Bowen faculty members
- Oversaw creation of new, required mentoring program for first-year law students in which students work through a standardized process with judges and lawyers matched with students based on the students' interests (each student drafts and gets feedback on a personal mission, career development plan, and a resume and completes 11 hours of shadowing activities)
- · Successfully managed the law school budget such that, in the face of

- declining enrollment and reduced state funding, the law school's reserve grew by $\sim\!40\%$
- Envisioned and planned law school's first Community-Engaged Research Summit, an event for judges, lawyers, legislators and seeking to develop research collaborations among the law school, UALR's College of Social Science and Communication, and the community
- Envisioned, planned, and coordinated law school's hosting of Arkansas' first ever Legal Hack-a-Thon, an event bringing together lawyers, computer programmers, law students, and law professors to construct computer applications and websites to solve significant legal problems
- Developed collaborative relationships with law schools in Taiwan, Poland, and Mexico
- Oversaw remodel of law school's orientation into an extra week of one of the students' regular 1L classes
- Created no-credit summer writing course for entering law students as recruitment and student success initiative
- Established new part-time writing advisor position to help students identified as needing extra help in legal writing classes
- Designed and co-taught required Professionalism and the Work of Lawyers course for first-year students, a course that includes training in teamwork skills, interpersonal communication, and cultural sensibility
- Created new faculty committee focused on diversity issues, resulting in a series of forums focusing on difference and the creation of new events to support our minority students
- Served as founding faculty advisor for and funded student organization designed to promote rural practice (pending projects include: summer rural internships, creation of rural practice incubator, and networking events for retiring attorneys to meet graduating students interested in rural practice)
- Created new student-service focused initiative, "Hands-on Help"
- Established UALR Bowen as a Third Sponsoring Institution of the Institute for Law Teaching and Learning, hosting conferences and generating approximately \$60,000 in ILTL-based revenue
- Awarded 2016 E. Smythe Gambrell Award for Professionalism Programs for the law school's comprehensive professionalism curriculum
- Ranked 2016's Ninth Most Influential Person in Legal Education in National Jurist Magazine's list of "Most Influential People in Legal Education" (ranked in the top 15 in 2014 and 2015)
- Secured nearly \$1,500,000 in gifts in last 12 months (one of the law school's best years since its founding in 1974), including a \$1,000,000 gift to launch a business innovation law clinic

ASSOCIATE DEAN FOR FACULTY & ACADEMIC DEVELOPMENT CO-DIRECTOR, INSTITUTE FOR LAW TEACHING AND LEARNING PROFESSOR OF LAW

Washburn University School of Law Topeka, Kansas

August 2006 to June 2013 (under various titles)

- Secured \$800,000 USAID Grant to Conduct Faculty Development in the Republic of Georgia, developing a Train-the-Trainers Curriculum
- Established relationship with highest-ranked law school in Chile pursuant to which teams of Chilean law professors spend a week at Washburn for

intensive teaching methods training program

- Organized or co-organized eight teaching and learning conferences (four at Washburn)
- Established Institute for Law Teaching and Learning at Washburn, including designing and overseeing Institute website and serving as co-editor of THE LAW TEACHER
- Overhauled orientation program by increasing rigor and emphasizing law practice and professionalism
- Served as chair of curriculum reform committee and designed proposed reforms adopted by the faculty
- Established faculty scholarly exchange program and arranged additional scholarly presentation opportunities for Washburn faculty; coordinated faculty development workshops; mentored untenured faculty on scholarship and teaching
- Named a Fellow, Educating Tomorrow's Lawyers, Institute for the Advancement of the American Legal System (April 2012)
- Contracts I and II courses selected by the University of Denver's Institute for the Advancement of the American Legal System as "an innovative course that reflects exemplary innovative teaching" (2011)

PROFESSOR OF LAW

Charleston School of Law Charleston, South Carolina August 2005 to July 2006

- Chair, Academic Standards Committee
- Faculty Appointments Committee
- Developed training program to prepare faculty for ABA Site Team visit

PROFESSOR OF LAW

Western State University College of Law Fullerton, California August 1991 to 2005

- Director of Online Instruction (August 2001-July 2005)
- Director of S.T.E.L.L.A.R.™ Law Student Program (August 1999-July 2005)
- Chair of Faculty (June 1995-June 1996)
- Golden Apple Award for Teaching Excellence (1994)
- Chair of Faculty Affairs and Development Committee (2002-2004)
- Law Review Advisor (August 1994-July 1999)
- Co-Author of ABA Self-study (Fall 1997, Fall 2002, Fall 2004)
- Faculty Secretary (June 1993-June 1995)
- Chair, Faculty Appointments Committee (August 1996-August 1997);
- Admissions Committee (August 1999-August 2000)
- Co-Author of WASC Self-Study (1995, 2003-2004)
- Black Law Students Association (BLSA) Advisor (2003-2004)
- Women's Law Association Advisor (1995 to 1996)
- Designer and facilitator, Western State Outcomes Assessment Program

COURSES

Contracts (both one-semester and two-semester versions), Contract Drafting, Insurance Law, Professionalism and the Work of Lawyers, Remedies, Torts

PUBLICATIONS BOOKS

WHAT THE BEST NEW LAWYERS DO (with co-authors) (Harvard University Press, forthcoming 2021).

WHAT THE BEST LAW MENTORS DO (with co-authors) (Harvard University Press, forthcoming 2021).

CONTRACTS: A CONTEXT AND PRACTICE CASEBOOK (co-authored with Adrian Walters) (Carolina Academic Press, 3d ed., 2020).

CONTRACTS: A CONTEXT AND PRACTICE CASEBOOK TEACHER'S MANUAL (coauthored with Adrian Walters) (Carolina Academic Press, 3d ed., 2020).

EXPERT LEARNING FOR LAW STUDENTS (3d ed. Carolina Academic Press 2018).

TEACHING LAW BY DESIGN FOR ADJUNCTS II (co-authored with Sophie Sparrow and Gerry Hess) (Carolina Academic Press, 2017).

TEACHING LAW BY DESIGN II (co-authored with Sophie Sparrow and Gerry Hess) (Carolina Academic Press, 2016).

CONTRACTS: A CONTEXT AND PRACTICE CASEBOOK (co-authored with Adrian Walters) (Carolina Academic Press, 2d ed., 2015).

CONTRACTS: A CONTEXT AND PRACTICE CASEBOOK TEACHER'S MANUAL (coauthored with Adrian Walters) (Carolina Academic Press, 2d ed., 2015).

REMEDIES: A CONTEXT AND PRACTICE CASEBOOK (co-authored with Barbara Wilson and Gregory Bowman) (Carolina Academic Press, forthcoming 2019).

Note: The contracts and remedies texts described above are part of the "Context and Practice Casebooks Series" I created and edit.

What the Best Law Teachers Do (co-authored with Sophie Sparrow and Gerry Hess) (Harvard University Press 2013).

TECHNIQUES FOR TEACHING LAW II (co-authored with Sophie Sparrow, Steve Friedland and Gerry Hess) (Carolina Academic Press 2011).

TEACHING LAW BY DESIGN FOR ADJUNCTS (co-authored with Sophie Sparrow and Gerry Hess) (Carolina Academic Press 2010).

CONTRACTS: A CONTEXT AND PRACTICE CASEBOOK TEACHER'S MANUAL (Carolina Academic Press 2009).

CONTRACTS: A CONTEXT AND PRACTICE CASEBOOK (co-authored with Denise Riebe) (Carolina Academic Press 2009).

TEACHING LAW BY DESIGN: ENGAGING STUDENTS FROM THE SYLLABUS TO THE FINAL EXAM (co-authored with Sophie Sparrow and Gerry Hess) (Carolina Academic Press 2009).

EXPERT LEARNING FOR LAW STUDENTS (2d ed. Carolina Academic Press 2008).

EXPERT LEARNING FOR LAW STUDENTS WORKBOOK (2d ed. Carolina Academic 4 OF 28

Press 2008).

PASS THE BAR! (co-authored with Denise Riebe) (Carolina Academic Press 2006).

PASS THE BAR! TEACHER'S MANUAL (co-authored with Denise Riebe) (Carolina Academic Press 2006).

BOOK CONTRIBUTIONS

Teaching Law by Design: How Learning Theory and Instructional Design Can Inform and Reform Legal Education in The Doctrine-Skills Divide: Legal Education's Self-Inflicted Wound (Carolina Academic Press 2017).

Learning Theory and Teaching Theory in Building on Best Practices (Lexis-Nexis Publishing 2015).

Washburn's Reform Process, Results and Analysis in REFORMING LEGAL EDUCATION (co-authored with Jeremiah Ho) (Information Age Publishing 2012).

Named contributing author, BEST PRACTICES FOR LEGAL EDUCATION (CLEA 2007).

Law Review Articles

(invited symposium article) Towards a Modality-Less Model for Excellence in Law School Teaching, 70 SYRACUSE L. REV. __ (2020).

Fifty Ways to Promote Teaching and Learning, 67 J LEGAL Ed. 696 (2018) (co-authored with Nancy Levit and Gerry Hess).

(invited symposium article) 50 More Years of CLEO Scholars: The Past, the Present and a Vision for the Future, 48 VALPARAISO L. REV. 1 (2014).

Improving Legal Education by Improving Casebooks: Fourteen Things Casebooks Can Do Differently to Move Legal Education Forward, 3 ELON L. REV. 27 (2011).

Teaching Law Students to be Self-Regulated Learners, 2003 MICH. STATE DET. C.L. L. REV. 447 (Summer 2003).

Teaching Law by Design: How Learning Theory and Instructional Design Can Inform and Reform Law Teaching, 38 SAN DIEGO L. REV. 347 (2001).

Power Outage: Amplifying the Analysis of Power in Legal Relations (With Special Application to Unconscionability and Arbitration)," 33 WILLAMETTE L. REV. 67 (1997).

From Star to Supernova to Dark, Cold Neutron Star: The Early Life, The Explosion and the Collapse of Arbitration, 22 W. STATE. U. L. REV. 1 (1994).

ESSAYS

What Do You Do When Nothing Seems to Work: An Evaluation and Suggested Approach to the Diversity Problem in the Legal Profession, ARKANSAS LAWYER MAGAZINE 12 (co-authored with UALR Bowen Law Student JB Smiley) (Winter 2014).

Engaging First-Year Law Students by Treating Them Like Colleagues (coauthored with Washburn Law Student Scott Abbott) in Brockmann/Pilniok (eds.), Studieneingangsphase in der Rechtswissenschaft (Nomos Publishing House, 2014).

Lawyer, Know Your Safety Net: A Malpractice Insurance Primer for New and Experienced Lawyers, Kansas Bar Journal (co-authored with Washburn Law Student Lauren Schulz) (April 2013).

All About the First Year, 12 TRANSACTIONS: THE TENNESSEE JOURNAL OF BUSINESS LAW 77 (with Chaim Saiman and Jessica Rubin) (Symposium: Transactional Education: What's Next) (2011).

The Little Lies We Tell Ourselves and Our Students: Seven Commonly Held Myths about Law School and Teaching and Learning, THE LAW TEACHER (spring 2011).

Humanizing Legal Education: An Introduction to a Symposium Whose Time Came," 47 WASHBURN L. J. 235 (2008).

Work Smart: Excel in Law School by Becoming an Expert Learner, 13:1 CLEO EDGE MAGAZINE 39 (Winter/Spring 2008).

Tenure Track Status for Academic Support Professionals, The Learning Curve (AALS Section on Academic Support), pp. 5-7 (Spring 2005).

Blogger, What Great Law Schools Do (Spring 2018 to present).

Podcast and Supporting Materials, *Expert Learning for Law Students*, LSAC ACADEMIC ASSISTANCE WEBSITE (Spring 2009).

Contributing Blogger, Center for Engaged Learning in the Law Blog (2008-2009).

Contributing Author, Best Practices in Legal Education Blog (2008-2009).

PRESENTATIONS

Plenary, "Learning Theory," 36th AALS Workshop for New Law School Teachers, Washington, DC, June 2019.

Breakout Session, "Course Design," 36th AALS Workshop for New Law School Teachers, Washington, DC, June 2019.

Plenary, "50 Ways to Promote Teaching and Learning: Developing Yourself as a Teacher," Institute for Law teaching and Learning Annual Conference, Topeka, KS, June 2019.

Invited Speaker, "Outcomes Assessment," Southwestern Law School, Los Angeles, California, May 2019.

Plenary Presenter, "A CLE Regulator's Guide to Excellence and Innovation in Teaching Law," CLE Regulators Mid-Year Conference, San Diego, California, February 2019.

OTHER

Moderator, "#MeToo – The Courts, The Academy and Law Firms," AALS Program, 2019 AALS Annual Meeting, New Orleans, Louisiana, January 2019.

Panelist, "Bringing Modern Pedagogy to the Traditional Doctrinal Classroom: A Peaceful Revolution," Teaching Methods Section Program, 2019 AALS Annual Meeting, New Orleans, Louisiana, January 2019.

Invited Speaker, "Best Practices in Assessment," Suffolk University School of Law, Boston, Massachusetts, November 2018.

Invited Speaker, "Assessment," American University, Washington College of Law, Washington D.C., October 2018.

Invited Speaker and Consultant (with Professor Lindsey Gustafson of UALR William H Bowen School of Law), "Expert Learning for Law Students, Texas State University Thurgood Marshall School of Law, Houston, Texas, October 2018.

Invited Speaker, "Assessment," University of Akron School of Law, Akron, Ohio, September 2018.

Co-Presenter (with Professor Larry Krieger of Florida State), "The Path to Law Student Well-Being."

https://www.americanbar.org/groups/lawyer_assistance/events_cle/mental_hea lth_day.html, sponsored by the Law School Assistance Committee to the American Bar Association Commission on Lawyer Assistance Programs (CoLAP), March 2018.

Panelist, "Crisis Communication: You Need a Plan," Section for Deans Program, 2018 AALS Annual Meeting, San Diego, California, January 2018.

Co-Moderator, "Community Across Difference: The Changing of Nature of the Student Body," Deans Forum Concurrent Session Discussion Group, 2018 AALS Annual Meeting, San Diego, California, January 2018.

Panelist, "Email, Social Media, And Online Student Interactions," Section for Student Services," 2018 AALS Annual Meeting, San Diego, California, January 2018.

Panelist, "Dean's Panel on Development and Alumni Relations," Section for Alumni and Development, 2018 AALS Annual Meeting, San Diego, California, January 2018.

Panelist, "The Changing Legal Profession and the Challenge for the Academy: A Deans' Roundtable," Section for Socio-Economics, 2018 AALS Annual Meeting, San Diego, California, January 2018.

Keynote Address, "Inspiring Stories Legal Education in the Second Decade of the 21st Century," Annual Conference of the Central States Law Schools Association, Southern Illinois University School of Law, Carbondale, Illinois, October 2017. Plenary Presentation, "Learning and Teaching Theory," AALS New Law Teachers Conference, Washington, D.C., June 2017.

Presenter (with Professor Lindsey Gustafson), Two-day Faculty Development Train-the-Trainor Program for Navy and Marine Judge Advocate General attorneys, Naval Justice School, Newport, Rhode Island, April 2017.

Presenter, "Games as Assessment," Institute for Law Teaching and Learning Spring 2017 Conference: Assessment, Emory University College of Law, Atlanta, Georgia, April 2017.

Faculty Development Training Program, "Teaching and Learning," Florida A & M University School of Law, Orlando, Florida, March 2017.

Faculty Development Training Program, "Teaching and Learning," Texas A & M University School of Law, Fort Worth, Texas, February 2017.

Plenary Presentation, "Learning and Teaching Theory," AALS New Law Teachers Conference, Washington, D.C., June 2016.

Plenary speaker (with Paula Manning), "Expert Learning for Law Students 2.0," Annual AASE Conference, CUNY Law School, New York, New York, May 2016.

Plenary panelist, "Professional Development," Annual AASE Conference, CUNY Law School, New York, New York, May 2016.

Presenter, "Instructional Design," Annual AASE Conference, CUNY Law School, New York, New York, May 2016.

Conducted (with Lindsey Gustafson and Kelly Terry) Three-Day Training Program, "Teaching and Assessment Workshop," Touro University School of Law, Long Island, New York, May 2016.

Plenary Speaker, "What the Best Law Mentors Do," National Legal Mentoring Conference, University of Denver, Sturm College of Law, Denver, Colorado, May 2016.

Mitchell Lecture, "Bench and Bar: Let's Kick Down the Door to the Law School Together, SUNY Buffalo School of Law, Buffalo, New York, April 2016.

Invited Presentation, "Institutional Assessment," South Texas College of Law, Houston, Texas, April 2016.

Morris Bart Lecture, "Expert Learning for Law Students," Loyola University New Orleans School of Law, April 2016.

Conducted (with Sophie Sparrow) Three-Day Training Program, "Best Practices in Teaching," Prince Sultan University School of Law, Riyadh, Saudi Arabia, January 2016.

Discussant, "Introducing Professional Identity Development into the Law School Curriculum, "2016 AALS Annual Meeting, New York, New York,

January 2016.

Panelists, "Hot Topics in Part-Time Legal Education," 2016 AALS Annual Meeting, New York, New York, January 2016.

Presentation, "UALR Bowen's LEAP Program," Access Group First Annual Legal Education Research Conference, Savannah, Georgia, November 2015.

Invited Presentation, "Lessons Learned about Assessment," Assessment Conference, Whittier Law School, Cost Mesa, California, November 2015.

Panelist, "The Admissions Process," Southwest Association of Pre-Law Advisors Annual Conference, Las Vegas, Nevada, October 2015.

Invited Presentation, "Assessment," George Washington University College of Law Faculty Retreat, Washington, DC, September 2015.

Plenary Presentation, "Curriculum Mapping" (with Sophie Sparrow), AALS Assessment Conference, Orlando, FL, June 2015.

Plenary Presentation, "Lessons Learned," AALS Assessment Conference, Orlando, FL, June 2015.

Plenary Presentation, "Learning and Teaching Theory," AALS New Law Teachers Conference, Washington, D.C., June 2015.

Conducted (with Sophie Sparrow) Three-Day Law Teaching Methods Workshop for law professors from Turkey and another Middle Eastern country as part of an ABA ROLI Grant Istanbul, Turkey, May 2015.

Invited, Day-Long Faculty Development Training Program, "Assessment," University of Baltimore School of Law, Baltimore, Maryland, March 2015.

Invited Presentation, "Curriculum Mapping," University of Louisville School of Law, Louisville, Kentucky, March 2015.

Invited Two-Day Faculty Retreat, "Outcomes Assessment," University of Akron School of Law, Akron, Ohio, March 2015.

Opening and Closing Plenaries, "Engaging the Entire Class – Strategies for Enhancing Participation and Inclusion in Law School Classroom Learning," UCLA School of Law, Westwood, California, February 2015.

Invited Panelist, "Are you more ethical than a 2L?," Arkansas Bar Association Mid-Year Meeting, Little Rock, AR, February 2015.

Invited Speaker, "What the Best Law Teachers Do," Indiana University, William H. McKinney School of Law, Indianapolis, Indiana, February 2015.

Training Program, "Teaching Methods," to faculty from the top-ranked law school in Chile, Pontificia Universidad Católica de Chile, UALR Bowen, Little Rock, Arkansas, February 2015.

Training Program, "Developing as a Law Teacher," to faculty from the top-

ranked law school in Chile, Pontificia Universidad Católica de Chile, UALR Bowen, Little Rock, Arkansas, February 2015.

Speaker, "Teaching Teamwork Skills, Professionalism and Professional Identity to First-Year, Part-Time Students," Section on Part-Time Programs Annual Program, 2015 Annual Meeting of the AALS, Washington, DC, January 2015.

Speaker, "Engaging the Whole Class: Strategies for Enhancing Participation and Inclusion," Section on Part-Time Programs Annual Program, 2015 Annual Meeting of the AALS, Washington, DC, January 2015.

Invited Speaker, "Teaching Theory and Learning Theory Jeopardy," Duke University School of Law, Durham, North Carolina, October 2014.

Invited Panelist, "The Future of Law Teaching," Leading Voices of the Future of Law Conference, Inauguration of the W. Bruce Lunsford Academy for Law, Business and Technology, Northern Kentucky University School of Law, September 2014.

Closing, Accelerating Competency: Assessment in Legal Education, 3rd Annual Educating Tomorrow's Lawyers Conference, University of Denver Sturm College of Law, Denver, Colorado, September 2014.

Delivered a Two-Day Teaching and Learning Workshop, National Chiao Tung University Law School, Hsinchu City, Taiwan, July 2014.

Two-Day Teaching and Learning Workshop, The Future of Public Health Law Education: Faculty Fellowship Program (sponsored by the Robert Wood Johnson Foundation and the Georgia State University College of Law Center for Law, Health & Society), Park City, Utah, July 2014.

Opening and Closing Plenaries, What the Best Law Teachers Do: Educators in Action Conference, Northwestern School of Law, Chicago, IL, June 2014.

Concurrent Session Presentation, "Teaching 101," New Law Teachers Conference, Washington, D.C., June 2014.

Plenary Presentation, "What the Best Law Teachers Do," New Law Teachers Conference, Washington, D.C., June 2014.

Presenter, "The Future of Legal Education," Sebastian County Bar Association, Fort Smith, Arkansas, May 2014.

Presenter, "Classroom Assessment Techniques," Institute for Law Teaching and Learning Spring 2014 Conference: Assessment Across the Curriculum, Little Rock, Arkansas, April 2014.

Invited Speaker, "What the Best Law Teachers Do," Illinois Institute of Technology Chicago Kent College of Law, Chicago. Illinois, January 2014.

Moderator, "Masters at Work: The Many Facets of Effective Teaching," Section on Teaching Methods Annual Program, 2014 Annual Meeting of the AALS,

New York, New York, January 2014.

Moderator, "The Many Connections Between Well-Being and Professionalism in the Practice of Law, Implications for Teaching," Section on Balance in Legal Education Annual Program, 2014 Annual Meeting of the AALS, New York, New York, January 2014.

Invited Speaker, "What the Best Law Teachers Do," American University Washington College of Law, Washington, D.C., October 2013.

Conducted day-long training program, "Teaching Methods, Assessment, and Learning Objectives, Mississippi College of Law, Jackson, Mississippi, September 2013.

Presented "Making It Happen: Research-Grounded Strategies for Influencing Law School Reform," Southern Clinical Conference, University of Arkansas at Fayetteville, Fayetteville, Arkansas, August 2013.

Discussant, "Measuring Student Performance, Student Assessment Validity, and Teaching Effectiveness," Annual Conference of the Southeastern Association of Law Schools, West Palm Beach, Florida, August 2013.

Panelist, "Becoming a Good Classroom Teacher," Annual Conference of the Southeastern Association of Law Schools, West Palm Beach, Florida, August 2013.

Opening Plenary, "Hybrid Law Teaching," Annual Summer Conference of the Institute for Law Teaching and Learning, Washburn University School of Law, Topeka, Kansas, June 2013.

Presented "Expert Learning for Law Students," Georgia State University School of Law, Oxford, Mississippi, June 2013.

Presented "Developing as a Law Teacher," Free University of Georgia, Tbilisi, Georgia, May 2013.

Presented "Best Practices in Providing Feedback, Free University of Georgia, Tbilisi, Georgia, May 2013.

Opening Plenary, AASE Conference, University of Nevada, Las Vegas School of Law, Las Vegas, Nevada May 2013.

Presented, "What the Best Law Teachers Do, Valparaiso University School of Law, Valparaiso, Indiana, April 2013.

Presented "50 More Years of CLEO Scholars: The Past, the Present and a Vision for the Future, Valparaiso University School of Law, Valparaiso, Indiana, April 2013.

Presented "Choosing Wisely: Beyond Using Teaching Technology for its Own Sake," Institute for Law Teaching and Learning: Conference for Adjuncts, Western State College of Law, Fullerton, California, April 2013.

Delivered Keynote Presentation, "Engaging First-Year Law Students by Treating Them Like Colleagues," Symposium: The First Year of Law School - Experiences and Perspectives, University of Hamburg Department of Law, Hamburg, Germany, March 2013.

Presented "Expert Learning for Law Students," Midwestern Association of Academic Support Professionals, Oklahoma City University School of Law, Oklahoma City, Oklahoma, March 2013.

Panelist, "Best Practices in Online Education," AALS Annual Meeting, Section on Post-Graduate Education, New Orleans, Louisiana, January 2013.

Delivered Western New England School of Law Gleason Lecture, "Teaching Methods," Western New England School of Law, Springfield, Massachusetts, August 2012.

Discussant, "Discussion Group: Planning for Measurements—Design, Implementation, and Ideas," 2012 Annual Conference of the Southeastern Association of Law Schools, Amelia Island, Florida, July 2012.

Presenter, "Planning for Student Outcome Measurements: Course Design Theory, Research, and Practice," 2012 Annual Conference of the Southeastern Association of Law Schools, Amelia Island, Florida, July 2012.

Moderator, "Publishing with Traditional Casebook Publishers," 2012 Annual Conference of the Southeastern Association of Law Schools, Amelia Island, Florida, July 2012.

Facilitated Day-Long Faculty Retreat, "Integrating Academic Support into the First-Year Curriculum," Florida Coastal School of Law, Jacksonville, Florida, August 2012.

Opening Plenary, "Value of Variety in Action," 2012 Annual Conference of the Institute for Law Teaching and Learning, Gonzaga University School of Law, Spokane, Washington (with Sandra Simpson, Gerry Hess and Tonya Kowalski), June 2012.

Guest Speaker, "Maximizing Learning in a Multi-Generational Setting," 2012 PA CLE Providers Conference, Harrisburg, Pennsylvania, June 2012.

Conducted Week-Long Course Design Workshop for Georgian Professors as part of USAID Grant (the first in a series of year-long, Train-the-Trainers Program) (with Gerry Hess), May 2012.

Conducted Week-Long Course Design Workshop for Iranian and Turkish Law Professors as part of an ABA ROLI Grant (with Gerry Hess), May 2012.

Presented, "Mid-Semester Student Evaluations," Capital University School of Law, Columbus, Ohio, May 2012.

Presented, "Non-Exam Assessments," Charlotte Law School, Charlotte, North Carolina, May 2012.

Presented, "Assessment," William Mitchell School of Law, St. Paul, Minnesota, April 2012.

Presented, "What the Best Law Teachers Do," University of Mississippi School of Law, Oxford, Mississippi, April 2012.

Conducted Program Evaluation for Thomas Jefferson School of Law, San Diego, California, March-April 2012.

Plenary Presentation, "Choosing Wisely: Beyond Using Technology for its Own Sake," Technology in and Beyond the Classroom, North Carolina Central University College of Law, Raleigh, North Carolina (with Gerry Hess), March 2012.

Conducted Half-Day Workshop, "Law Teaching Techniques," Symposium on Commercial Law, National Center for Commercial Law, Free University, Tbilisi, Georgia, March 2012.

"Insurance of Professional Liability of Lawyers," Symposium on Commercial Law, National Center for Commercial Law, Free University, Tbilisi, Georgia, March 2012.

Conducted Day-Long Teaching and Learning Workshop, University of Arkansas at Little Rock, Bowen School of Law, Little Rock, Arkansas (with Tonya Kowalski), February 2012.

"What the Best Higher Education Teachers Do," College of William & Mary, Williamsburg, Virginia, January 2012.

Conducted Two-Hour, 45-Minute Workshop, "Outcomes, Measures, and Reflections: Moving Student Services Towards the Continuous Improvement Ideal," American Association of Law Schools Annual Meeting, Washington, DC, January 2012.

"What the Best Law Teachers Do," University of Missouri School of Law, Columbia, Missouri, September 2011.

Discussion Facilitator, "Innovations in Teaching," Thomas M. Cooley Law School, Grand Rapids Campus, Grand Rapids, Michigan, September 2011.

"What the Best Law Teachers Do," Thomas M. Cooley Law School, Lansing Campus, Lansing, Michigan, September 2011.

"Leadership in Learning: Views from Georgia," Thomas M. Cooley Law School Leadership Group, Lansing, Michigan, September 2011.

"Resources for Law Teachers," West Publishing's Innovation Conference, St. Paul, Minneapolis, August 2011.

"What the Best Law Teachers Do," Thomas Jefferson School of Law, San Diego, California, May 2011.

"Creating Law Practice Simulations in Large Classes: A Master Class on

Teaching Methodology," Tbilisi, Republic of Georgia, May 2011, (designed program, presented, and served as the Teaching Methods and Learning Theory Expert).

"What the Best Law Teachers Do," Temple University Beasley School of Law, Philadelphia, Pennsylvania, April 2011.

"Expert Learning for Law Students," Widener University School of Law, Wilmington, Delaware, April 2011.

"What the Best Law Teachers Do," University of Houston Law Center, Houston, Texas, March 2011.

Presenter and Facilitator, "Assessment Planning" and "Selecting Teaching Methods," "Course (Re)Design," Northern Kentucky University, Salmon P. Chase College of Law, Highland Heights, Kentucky, March 2011.

"What the Best Law Teachers Do," Florida State University College of Law, Tallahassee, Florida, March 2011.

Speaker, Velvet Hammers, Oral Skills, and Grades: Teaching Methods for a Rigorous and Dynamic Law School Experience, 2011 Annual Meeting of the American Association of Law Schools, Section on Teaching Methods, San Francisco, California, January 2011.

Co-Moderator, "Beyond Humanizing: Can—and Should—Law Schools Strive to Graduate Happy Students?" 2011 Annual Meeting of the American Association of Law Schools, Sections on Academic Support and Balance in Legal Education Joint Program, San Francisco, California, January 2011.

Plenary presentation, "Developing the Next Generation of Lawyers: What Law Schools Are Doing to Prepare Practice-Ready Graduates," NALP/ALI-ABA Professional Development Institute Conference 2010, Washington, DC, December 2010.

Conducted All-Day Faculty Teaching Workshop, Charlotte School of Law, Charlotte, North Carolina, October 2010.

Conducted Workshop on Assessment, St. John's University School of Law, Queens, New York, September 2010.

Conducted All-Day Faculty Teaching Workshop, Florida A & M University College of Law, Orlando, Florida, September 2010.

Conducted Workshop on Assessment, St. Mary's University School of Law, San Antonio, Texas (September 2010).

Conducted Workshop on Self-Regulated Learning, University of Detroit Mercy School of Law, Detroit, Michigan, September 2010.

Plenary co-panelist, "The Future of Casebooks, Publishing & Course Materials," 63rd Annual Conference of the Southeastern Association of Law Schools, West Palm Beach, Florida, August 2010.

Conducted All-Day Workshop, "Ex-L in Law School Training," Council on Legal Education Opportunity, Florida International University School of Law, Miami, Florida, June 2010.

Conducted All-Day Workshop, "Ex-L in Law School Training," Council on Legal Education Opportunity, University of Missouri School of Law, Columbia, Missouri, June 2010.

Co-Presenter (with Robin Boyle-Laisure & Danton Berube), "A is for Think-Alouds, B is for (Fill-in) the Blanks of Mindmap, and C is for Clickers," Fourteenth Biennial Conference of the Legal Writing Institute, Marco island, Florida, June 2010.

Moderator and co-presenter, "All about the First Year of Law School: Teaching Contracts from a Transactional Perspective," Transactional Education: What's Next? Emory University School of Law, Atlanta, Georgia, June 2010.

Plenary presenter, "The Role of the ASP Professional as Pedagogy Advisor," 2010 LSAC Academic Assistance Topical Workshop: Teaching 21st Century Students with Technology, Florida Coastal School of Law, Jacksonville, Florida, May 2010.

Moderator, Scholarship Workshop, 2010 LSAC Academic Assistance Topical Workshop: Teaching 21st Century Students with Technology, Florida Coastal School of Law, Jacksonville, Florida, May 2010.

"What the Best Law Teachers Do," Drexel University School of Law, Philadelphia, Pennsylvania, April 2010.

"What Do Law Schools Do to Provide Academic Support," AACRAO Annual Conference, New Orleans, Louisiana, April 2010.

Organized, Designed and Served as One of Five Conference Presenters, "Teaching Law for Engaged Learning," Elon University School of Law (cosponsored by the Institute for Law Teaching and Learning, Greensboro, North Carolina, April 2010.

"What the Best Law Teachers Do," Howard University School of Law, Washington, D.C., February 2010.

Conducted Faculty Teaching Workshop, Atlanta's John Marshall Law School, Atlanta, Georgia, February 2010.

Conducted Adjunct Faculty Development Workshop, "Classroom Assessment Techniques," Washburn University School of Law, Topeka, Kansas, February 2010.

Conducted Faculty Teaching Development Workshop, Nova Southeastern School of Law, Fort Lauderdale, Florida, January 2010.

Presenter, "What the Best Law Teachers Do," Presidential Program II - 15 OF 28

Transformative Teaching and Institution-Building, 2010 Annual Meeting of the American Association of Law Schools, New Orleans, Louisiana, January 2010.

Presenter, "Who Am I? The Role of Legal Education in Shaping Professional Identities," 2010 Annual Meeting of the American Association of Law Schools, New Orleans, Louisiana, January 2010.

Conducted Teaching, Learning and Assessment Workshop, University of Detroit Mercy School of Law, Detroit, Michigan, November 2009.

Conducted Faculty Teaching Development Workshop, University of Cincinnati College of Law, Cincinnati, Ohio, October 2009.

Conducted Faculty Teaching Development Workshop, University of Wisconsin Law School, Madison, Wisconsin, October 2009.

"What the Best Law Teachers Do," University of Missouri-Kansas City School of Law, Kansas City, Missouri, September 2009.

Plenary Speaker, "Assessment of Students: A (Group) Test," Legal Education at the Crossroads III: Assessment, University of Denver Sturm College of Law, Denver, Colorado, September 2009.

Plenary Speaker, "'Righting' the Student Evaluation Form," Legal Education at the Crossroads III: Assessment, University of Denver Sturm College of Law, Denver, Colorado, September 2009.

Faculty Development Workshop, "What the Best Law Teachers Do," Lewis & Clark Law School, Portland, Oregon, September 2009.

Presenter, "Legal Analysis Education: It's Not What the Carnegie Report Cracked It Up to Be," Yes we Carnegie: Change in Legal Education After the Carnegie Report, The John Marshall Law School, Chicago, Illinois, July 2009.

Conducted All-Day Workshop, "Ex-L in Law School Training," Council on Legal Education Opportunity, Southern Illinois University School of Law, Carbondale, Illinois, June 2009.

Conducted All-Day Workshop, "Ex-L in Law School Training," Council on Legal Education Opportunity, University of Pittsburgh School of Law, Pittsburgh, Pennsylvania, June 2009.

Plenary speaker, "Raising the Curtain on Learning and Technology: Selecting the Right Technology to Accomplish Your Goals," 2009 LSAC Academic Assistance Training Workshop, St. Louis University School of Law, St. Louis, Missouri, June 2009.

Concurrent Presenter, "In-Class Instant Messaging: An Additional Tool for Engaging Your Students," 2009 LSAC Academic Assistance Training Workshop, St. Louis University School of Law, St. Louis, Missouri, June 2009.

Facilitated Half-Day Faculty Retreat on Curriculum Reform, University of San Francisco School of Law, San Francisco, California, May 2009.

Presenter, "Curriculum Reform: Impetuses and Models," Pace University School of Law, White Plains, New York, March 2009.

Conducted Faculty Teaching Development Workshop, University of Miami College of Law, Coral Gables, Florida, March 2009.

Conducted Faculty Teaching Development Workshop, Capital University Law School, Columbus, Ohio, February 2009.

Conducted Faculty Teaching Development Workshop, University of Baltimore School of Law, Baltimore, Maryland, February 2009.

Conducted Faculty Teaching Development Workshop, Hofstra University School of Law, Hempstead, New York, January 2009.

Conducted All-Day Faculty Teaching Development Workshop, Faulkner University, Thomas Goode Jones School of Law, Montgomery, Alabama, January 2009.

Invited Presenter, "Educational Outcomes and Outcome Assessment," ABA Standards Review Committee, San Diego, California, January 2009.

Moderator, "Unwrapping the Shroud of Secrecy: What Law Professors Can Learn from Bar Examiners," 2009 AALS Annual Meeting, San Diego, California, January 2009.

Moderator and Presenter, "Educating Lawyers and Best Practices for Legal Education: A Mandate to Humanize the Law School Experience," 2009 AALS Annual Meeting, San Diego, California, January 2009.

Presenter, "Teaching to the Entire Class: Innovative and Effective Instruction to Engage Every Student," 2009 AALS Annual Meeting, San Diego, California, January 2009.

Conducted Teaching Development Workshop, University of North Carolina School of Law, December 2008.

Invited Speaker, "What the Best Law Teachers Do," Boston College Law School, November 2008.

Conducted Faculty Teaching Workshop, "Beyond Socratic Questioning and Cooperative Learning: Seven Additional Tools for Engaging Your Students," Gonzaga University School of Law, October 2008.

Co-Presenter, "Improving Learning to Improve Bar Pass and Other Outcomes," American Bar Association Bar Exam Passage Conference, Chicago, Illinois, October 2008.

Conducted Faculty Teaching Workshop, "Formative Assessment in Large, Doctrinal Courses," University of Denver Sturm College of Law, October 2008.

Conducted Faculty Teaching Development Workshop, Tulsa University School of Law, Tulsa, Oklahoma, September 2008.

Plenary Presentation, "Teaching Techniques for Bar Pass," LSAC Bar Preparation Workshop, Southwestern Law School, Los Angeles, California, September 2008.

Conducted Faculty Teaching Workshop, University of Illinois College of Law, Champaign, Illinois, September 2008.

Plenary Speaker and Moderator, "Institutional Process for Making It Happen," Legal Education at the Crossroads Conference: Ideas to Accomplishments: Sharing New Ideas for an Integrated Curriculum, University of Washington School of Law Seattle, Washington, September 2008.

Moderator, "Whole Curriculum Projects: Reforming the Curriculum at Small, Limited Resource State Law Schools," Legal Education at the Crossroads Conference: Ideas to Accomplishments: Sharing New Ideas for an Integrated Curriculum, University of Washington School of Law, Seattle, Washington, September 2008.

Moderator, "First-Year Projects Integrating the Cognitive, Skills and Professional Formation Apprenticeships," Legal Education at the Crossroads Conference: Ideas to Accomplishments: Sharing New Ideas for an Integrated Curriculum, University of Washington School of Law, Seattle, Washington, September 2008.

Showcase Presenter, "Five Days, Three Apprenticeships, One Orientation: Towards a Model First Week Curriculum," Legal Education at the Crossroads Conference: Ideas to Accomplishments: Sharing New Ideas for an Integrated Curriculum, University of Washington School of Law, Seattle, Washington, September 2008.

Invited Discussant, "The Future of the Coursebook," Seattle University School of Law, Seattle, Washington, September 2008.

Conducted Half-Day Faculty Teaching Development Workshop, Whittier Law School, Costa Mesa, California, August 2008.

Conducted Half-Day Faculty Teaching Development Workshop, Southwestern Law School, Los Angeles, California, August 2008.

Presenter, "The Faint Scent of Change: Legal Education at the Crossroads," Topeka Bar Association, Topeka, Kansas, August 2008.

Panelist, "Law School Teaching Methods that Even Socrates Would Admire: How Law Schools Can Move Toward Meeting Best Practices in Legal Education," Southeastern Association of Law Schools, 61st Annual Meeting, Palm Beach, Florida, July 2008.

Presented (as part of a panel), "Bar Exam Prep Course Seeking Long Term Relationship: Legal Writing, Academic Support, Both, or Something Else?" 13th Biennial Conference of the Legal Writing Institute, Indianapolis, Indiana, July 2008.

Moderator and Teaching Methods Expert, "It's All in the Wind up, Swing, and

Follow-through: Preparing Before Class, Learning While in Class, and Holding on to the Right Material After Class," 2008 LSAC Academic Assistance Workshop for New Academic Support Professionals, University of Maryland, Baltimore, Maryland, June 2008.

Presenter, "Getting in a Groove: Organizational Tools to Help Students Synthesize, Manage, and Retrieve Information," 2008 LSAC Academic Assistance Workshop for New Academic Support Professionals, University of Maryland, Baltimore, Maryland, June 2008.

Co-Presenter (with Professor Ruth Ann McKinney), "The ASP Commitment to Professional Excellence," 2008 LSAC Academic Assistance Workshop for New Academic Support Professionals, University of Maryland, Baltimore, Maryland, June 2008.

Consultant and Presenter, "Design Options for Academic Support Programs," Mercer University School of Law, Macon, Georgia, May 2008.

Conducted Faculty Teaching Development Workshop, Campbell University Norman Adrian Wiggins School of Law, Buies Creek, North Carolina, April 2008.

Conducted Partner-Associate Training, Davis, Polk & Wardell, New York, New York, April 2008.

Conducted Faculty Teaching Development Workshop, University of Tulsa College of Law, Tulsa, Oklahoma, April 2008.

Conducted Faculty Teaching Development Workshop, Cleveland-Marshall College of Law, Cleveland, Ohio, March 2008.

Conducted Faculty Teaching Development Workshop, University of La Verne College of Law, Ontario, California, March 2008.

Moderator, "New Law Professors as Catalysts for Change," 2008 AALS Annual Meeting, New Law Professors Section, New York, New York, January 2008.

Conducted Half-Day Faculty Development Workshop, Franklin Pierce Law Center, Concord, New Hampshire, December 2007.

Plenary Speaker, "Maximizing Learning in a Multi-Generational Setting," 2007 Professional Development Institute (sponsored by ALI-ABA and NALP), Washington, DC, November 30, 2007.

Plenary Speaker, "Looking Back Over the Conference, Looking Forward to Legal Education Reform," Humanizing Legal Education Conference/ Symposium, Washburn University School of Law, Topeka, Kansas, October 2007.

Two-Day Faculty Teaching Development Program (visited classes, provided private feedback, led student focus groups and conducted all-day faculty workshop on law school teaching and learning), Northern Kentucky University, Salmon P. Chase College of Law, Highland Heights, Kentucky, September

2007.

Guest Speaker, "Ex-L in Law School," University of New Mexico School of Law, Albuquerque, New Mexico, August 2007.

Orientation Presenter, "Law School Study Strategies, Exam Preparation and Exam Taking," University of Wyoming College of Law 2007 New Law Student Orientation, Laramie, Wyoming, August 2007.

Plenary Speaker, "Maximizing Learning in a Multi-Generational Setting," Kansas Continuing Legal Education Provider Conference, Topeka, Kansas, August 2007.

Panelist, "Responding to the Varied Learning Styles of Law Students," Southeastern Association of Law Schools Annual Meeting, Amelia Island, Florida, August 2007.

"Ex-L in Law School Training," Council on Legal Education Opportunity Attitude is Essential Training, Atlanta, Georgia (July 13, 2007) and Los Angeles, California, July 2007.

"Active Learning Teaching Methods," opening plenary session presentation at the 2007 LSAC Academic Assistance Conference, Miami, Florida, June 2007.

"Six Active Learning Ideas for Adding New Modes to Your Teaching," Institute for Law Teaching's Summer Conference, Boston, Massachusetts, June 2007.

"Ex-L in Law School Training," Council on Legal Education Opportunity Summer Institute, Columbia, Missouri and Pittsburgh, Pennsylvania, June 2007.

"Teaching and Learning Colloquium," presented to Marquette University Law School faculty, March 2007.

Invited Speaker, "The Clock is Ticking: Maximizing Your Limited Instructional Time with Students," and Invited Teaching Consultant, Wisconsin Law School, Madison, Wisconsin, February 2007.

Selected Panelist, "Integrating Academic Support Across the Curriculum," 2007 Annual Meeting of the American Association of Law Schools, Washington, DC, January 2007.

Panelist, "Balance in Legal Education: One Year Later," 2007 Annual Meeting of the American Association of Law Schools, Washington, DC, January 2007.

Plenary Speaker, "Best Practices for Integrating Academic Support into The First-Year Curriculum, Influencing Doctrinal Faculty, And Designing Introductory Programs," Best Practices in Academic Support Conference, Texas Tech University School of Law, Lubbock, Texas, November 2006.

"Best Practices in Assessment," Washburn University School of Law Adjunct Faculty Appreciation Lunch/Training Program, Topeka, Kansas, October 2006.

Keynote Speaker, "Maximizing Learning in a Multi-Generational Setting," New York Accredited CLE Provider Conference, sponsored by the New York Continuing Legal Education Board (New York State Judicial Institute on the campus of Pace Law School), White Plains, New York, Fall 2006.

Conference Presenter, *The Clock is Ticking: Maximizing Your Limited Instructional Time with Students*, AALS Annual Mid-Year Meeting, "Conference on New Ideas for Law School Teachers: Teaching Intentionally," Vancouver, BC, June 2006.

Colloquia Speaker (as part of the Charleston School of Law-Mercer University School of Law Colloquy Exchange Program), "Telling the Secrets of the "A" Students: An Integrated Expert Learner Curriculum Designed to Teach Law Students to be Self-Regulated Learners," Mercer University School of Law, Macon, Georgia, March 2006.

Consultant on Teaching and Learning and Bar Pass (over two-day visit, visited classes and prepare written, confidential reports and met with faculty and administrators to discuss bar pass issues), The John Marshall Law School, Chicago, Illinois, January 2006.

Consultant on Teaching and Learning and Presenter, "Two-day Workshop on Teaching and Learning," Albany Law School, Albany, New York, November 2005.

Conference Co-Presenter, "Administrative and Faculty Responses to Incorporating SoTL into the Core Institutional Mission," 2005 Conference, International Society for the Scholarship of Teaching and Learning, Vancouver, BC. October 2005.

Invited Speaker, "The Application of Learning Theory and Instructional Design to Law School Teaching," and "Telling the Secrets of the "A" Students: An Integrated Expert Learner Curriculum Designed to Teach Law Students to be Self-Regulated Learners," John Marshall Law School, Chicago, Illinois, May 2005.

Invited Speaker, "Telling the Secrets of the "A" Students: An Integrated Expert Learner Curriculum Designed to Teach Law Students to be Self-Regulated Learners," Southern New England School of Law, North Dartmouth, Massachusetts, May 2005.

Invited Speaker (with Professor Carole Buckner), "Using Dynamic Groups and Technology to Facilitate Expert Learning: Creating S.T.E.L.A.R.™ Students," Santa Clara University School of Law School, Santa Clara, California, April 2005.

Invited Consultant/Speaker, "Telling the Secrets of the "A" Students: An Integrated Expert Learner Curriculum Designed to Teach Law Students to be Self-Regulated Learners," Albany Law School, Albany, New York, February 2005.

Workshop Presenter (with Professor Carole Buckner), "Expert Learning and Equity Andragogy: Integrating Dynamic Groups into First-Year Courses to 21 OF 28

Develop Law Students' Self-Regulated Learning Skills," Eleventh Annual Conference of the Institute for Law School Teaching at Gonzaga University School of Law, Spokane, Washington, Summer 2004.

Invited Consultant/Speaker, "The Application of Learning Theory and Instructional Design to Law School Teaching," and "Telling the Secrets of the "A" Students: An Integrated Expert Learner Curriculum Designed to Teach Law Students to be Self-Regulated Learners," UDC Law School, Washington, DC, April 2004.

Presenter, "Secrets of "A" Students: An Integrated Expert Learner Curriculum Designed to Teach Students to be Self-Regulated Learners," Argosy University Academic Conference, Washington, DC, October 2003.

Invited Speaker, "The Application of Learning Theory and Instructional Design to Law School Teaching," and "Secrets of "A" Students: An Integrated Expert Learner Curriculum Designed to Teach Students to be Self-Regulated Learners," John Marshall Law School, Atlanta, Georgia, April 2003.

Invited Speaker, "Instructional Theory and Design for Course Webpages" and "Productive Uses of Course Webpages," Hastings College of the Law, Teaching with Technology Workshop, San Francisco, California, Fall 2002.

Presenter, "Instructional Theory and Design in Creating Course Webpages: The Western State Model," 2002 Conference for Law School Computing, Summer 2002.

Workshop Presenter, "Performing Information-Processing and Prerequisite Analyses: Using instructional Design Principles to Articulate Instructional Objectives," Eighth Annual Summer Conference of the Institute for Law School Teaching at Gonzaga University School of Law, Spokane, Washington, Summer 2001.

Main Speaker (along with Professor Greg Sergienko), "Tailoring Instructional Techniques to Instructional Objectives," ALWD Biennial Conference: Erasing Lines: Integrating the Law School Curriculum, Minneapolis, Minnesota, Summer 2001.

Panelist, Arbitrator Impartiality, University of the Pacific, McGeorge School of Law Symposium on California Arbitration Reform, Sacramento, California, April 1997.

Co-Presenter, "Is Arbitration Too Arbitrary?" Orange County Bar Association Business Section, Newport Beach, California, Summer 1993, Summer 1995.

LEGAL EDUCATION SERVICE

HAIR

Section for Socio-Economics, American Association of Law Schools January 2019 to present

MEMBER, AALS MEMBERSHIP REVIEW COMMITTEE American Association of Law Schools January 2019 to Present MEMBER, ABA CONFERENCES AND PROGRAMMING COMMITTEE, ABA SECTION ON LEGAL EDUCATION

November 2015 to present

MEMBER, ABA SITE TEAM Mitchell Hamline School of Law October 2018

MEMBER, SUB-COMMITTEE ON INNOVATION IN LEGAL EDUCATION American Association of Law Schools Steering Committee Fall 2018 to January 2019

IMMEDIATE PAST CHAIR
Section for Deans, American Association of Law Schools
Spring 2018 to January 2019

OUTSIDE REVIEWER OF SCHOLARSHIP (FOR PROMOTION) Nova Southeastern University School of Law Spring 2018

OUTSIDE REVIEWER OF SCHOLARSHIP (FOR PROMOTION)
University of Detroit Mercy School of Law
Fall 2017

OUTSIDE REVIEWER OF SCHOLARSHIP (FOR PROMOTION)
University of South Dakota School of Law
Fall 2017

MEMBER, EDITORIAL BOARD, PSU RESEARCH REVIEW, PRINCE SULTAN UNIVERSITY COLLEGE OF LAW, SAUDI ARABIA July 2016 to present

OUTSIDE REVIEWER OF SCHOLARSHIP (FOR PROMOTION)
Southern Illinois University School of Law
Fall 2016

OUTSIDE REVIEWER OF SCHOLARSHIP (FOR PROMOTION) Thomas R. Kline School of Law at Drexel University Fall 2016

MEMBER, ABA CONFERENCES AND PROGRAMMING COMMITTEE, ABA SECTION ON LEGAL EDUCATION November 2015 to present

MEMBER, ABA SITE TEAM University of Dayton University School of Law October 2014

OUTSIDE REVIEWER OF SCHOLARSHIP (FOR TENURE) New York Law School Fall 2014 OUTSIDE REVIEWER OF SCHOLARSHIP (FOR TENURE) Georgia State University School of Law Fall 2014

CHAIR

Section on Teaching Methods, American Association of Law Schools January 2012 to January 2013

ACADEMIC CURRICULUM CONSULTANT Council on Legal Education Opportunity (ABA) April 2011 to December 2012

Re-Designed CLEO programming, supervised teaching team at four sites in 2011 and at eight sites in 2012, and served as lead teacher and teacher trainer

PANELIST OF CONSULTANTS FOR INCORPORATING PRACTICAL PROBLEM SOLVING INTO NON-ADR COURSES (CONTRACTS)

ABA LEAPS Project
Fall 2011

OUTSIDE REVIEWER OF SCHOLARSHIP (FOR TENURE) Thomas Jefferson School of Law Fall 2011

MEMBER, BOARD OF DIRECTORS (EX-OFFICIO)
Section on Balance in Legal Education, American Association of Law Schools
January 2010 to present

OUTSIDE REVIEWER OF SCHOLARSHIP (FOR TENURE) Howard University School of Law Fall 2009

MEMBER, BOARD OF ADVISORS Law School Admissions Council Academic Assistance Website Committee Summer 2009 to present

IMMEDIATE PAST CHAIR

Section on Balance in Legal Education, American Association of Law Schools January 2009 to January 2010

MEMBER, ABA APPROVAL SITE TEAM Florida A & M University School of Law February 2009

CHAIR

Section on Balance In Legal Education, American Association of Law Schools January 2008 to January 2009

MEMBER, PLANNING COMMITTEE FOR ACADEMIC ASSISTANCE REGIONAL CONFERENCES
Law School Admissions Council 2008

OUTSIDE REVIEWER OF PROGRAM (FOR PROMOTION) 24 of 28 Southern Illinois University School of Law Spring 2009

OUTSIDE REVIEWER OF SCHOLARSHIP (FOR TENURE)
Touro College Jacob D. Fuchsberg Law Center
Fall 2008

MEMBER, STEERING COMMITTEE CLEA Best Practices Project Spring 2005 to Spring 2007

CONSULTANT ON ACADEMIC SUPPORT University of Denver Sturm College of Law August 2005 to July 2006

UNIVERSITY SERVICE

MEMBER, ACADEMIC PRIORITIES COMMITTEE University of the Pacific August 2017 to present

MEMBER, PRESIDENT'S ADVISORY COMMITTEE University of the Pacific August 2017 to present

CHAIR, DEAN SEARCH COMMITTEE, COLLEGE OF ENGINEERING AND INFORMATION TECHNOLOGY University of Arkansas at Little Rock September 2014 to May 2015

CHAIR, DEAN SEARCH COMMITTEE, COLLEGE OF SOCIAL SCIENCES AND COMMUNICATION University of Arkansas at Little Rock February 2014 to May 2014

CHAIR, DIVERSITY RECRUITMENT AND RETENTION TASK FORCE University of Arkansas at Little Rock March 2014 to May 2014

MEMBER, INTERDISCIPLINARY COLLABORATIONS TASK FORCE University of Arkansas at Little Rock January 2014 to April 2014

MEMBER, COMMUNITY ENGAGED RESEARCH TASK FORCE University of Arkansas at Little Rock January 2014 to April 2014 MEMBER, PULASKI COUNTY BAR ASSOCIATION BOARD OF

COMMUNITY ENGAGEMENT

MEMBER, PULASKI COUNTY BAR ASSOCIATION BOARD OF DIRECTORS

July 2013 to June 2017

MEMBER, ARKANSAS BAR FOUNDATION BOARD OF DIRECTORS July 2013 to June 2017

MEMBER, ARKANSAS CODE REVISION COMMISSION July 2013 to June 2017

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MEMBER, ARKANSAS CONTINUING LEGAL EDUACTION BOARD July 2013 to June 2017

MEMBER, OVERTON INN OF COURT September 2014 to June 2017

VOLUNTEER ATTORNEY American Civil Liberties Union Los Angeles, California November 1988 to June 1989

Handled First Amendment Case

MEMBER, BOARD OF DIRECTORS Orange County Fair Housing Council Santa Ana, California February 1999 to June 2001

MEMBER, BOARD OF DIRECTORS College Park Elementary School Parent-Teachers Association Irvine, California May 2000 to June 2001

MEMBER, SCHOOL SITE COUNCIL Westpark Elementary School Irvine, California August 2002 to October 2003

PRESIDENT, BOARD OF DIRECTORS Musical Theatre Academy of Orange County Irvine, California February 2003 to June 2005

PROFESSIONAL EXPERIENCE

ASSOCIATE ATTORNEY Graham & James

Newport Beach, California October 1989 to July 1991

Practiced contracts, insurance and construction litigation for multi-national firm

ASSOCIATE ATTORNEY Hufstedler, Miller, Kaus & Beardsley Los Angeles, California October 1987 to October 1989

Practiced contracts, insurance, and construction law for boutique litigation firm

EDUCATION UNIVERSITY OF CALIFORNIA, HASTINGS COLLEGE OF THE LAW

San Francisco, California J.D. May 1987 (cum laude) UNIVERSITY OF CALIFORNIA, BERKELEY

Berkeley, California

Mass Communications, A.B., June 1984

HONORS Top 5% of law school class

Order of the Coif Thurston Society

Hastings International and Comparative Law Review

American Jurisprudence Awards in Remedies, Corporations, Community

Property, and Trial Advocacy

Legal Education Opportunity Program Teaching Assistant

REFERENCES Dean Emeritus Dennis Honabach

Northern Kentucky University, Salmon P. Chase College of Law

Nunn Drive

Highland Heights, KY 41099

(859) 572-6406

honabachd1@nku.edu

Professor Alex Glashausser (formerly Associate Dean)

Washburn University School of Law

700 SW College Ave. Topeka, KS 66621 (785) 670-1060

alex.glashausser@washburn.edu

Dean Emeritus I. Richard Gershon

The University of Mississippi School of Law

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Associate Dean Susan Keller

Western State University College of Law

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Fullerton, CA 92831

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skeller@wsulaw.edu

Roberto L. Corrada

Modern Learning Chair & Professor of Law

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Professor Laura Rovner

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2255 East Evans Avenue Denver, Colorado 80208 (303) 871-6140 lrovner@law.du.edu

Professor Sophie M. Sparrow University of New Hampshire School of Law Two White Street Concord, NH 03301 (603) 513-5205 sophie.sparrow@law.unh.edu